

International Symposium on World Sinology and Research on Second Language, Language and Culture Teaching in the Digital and Intelligent Era

The digital-intelligence era is profoundly reshaping the paradigms of humanities and social sciences research, as well as the forms of education and knowledge dissemination. It presents unprecedented opportunities for deepening World Sinology studies and innovating research on International Chinese Language Education and second language & culture education, while also bringing new challenges such as interdisciplinary integration and technological adaptability.

Technology is deeply influencing human's cultures of learning, which in turn affects how humans absorb and apply technology. New technologies, represented by the internet and artificial intelligence, are impacting and reconstructing traditional theoretical systems and practical frameworks of foreign language teaching.

Digital tools are recognized for their potential to identify, model, categorize, and overcome foreseeable difficulties in specific pedagogical contexts. These difficulties may relate to a particular pair (or set) of languages/cultures, or to specific aspects (e.g., phonetics, script, morphosyntax, communication, pragmatics, or culture), with the aim of enhancing the learnability of various linguistic levels for learners.

Today, electronic communication – the exchange of all kinds of information through new technologies – has become an indispensable social behavior and a novel, shared lifestyle globally. The dematerialization of communication facilitates the expansion of networks (transcending spatial limits) and accelerates their formation (through instant interaction).

However, no tool is neutral; each mode of communication reinforces certain linguistic, cultural, stylistic, discursive, or pragmatic competencies. Can our globalized and digital environment renew the description and teaching of Chinese and other languages? If so, will these means serve as aids to traditional teaching methods, or might they, in the longer or shorter term, replace existing pedagogical models?

To establish a high-level academic exchange platform in the fields of World Sinology, International Chinese Education, and second language & culture teaching, and to pool the wisdom of the international academic community in jointly exploring the core issues and practical pathways for the development in the above fields in this digital-intelligence era, the School of Humanities at Huazhong University of Science and Technology (HUST) is pleased to organize the **“International Symposium on World Sinology and Second Language & Culture Education in the Digital-Intelligence Era”**.

We hold you in high esteem for your years of dedicated research and profound scholarly achievements in related fields such as Sinology, the theory and practice of International Chinese Education, second language & culture teaching methods, applications of digital humanities technologies, and the informatization of language, culture, and literature education. Your work demonstrates both theoretical innovation and practical significance, earning extensive influence in domestic and international academia. We hereby extend this sincere invitation, hoping you will honor us with your participation. You are welcome to join your peers from China and abroad for in-depth dialogue on cutting-edge academic trends,

and collectively promote the high-quality development of Sinology research and the prosperity of various world languages and cultures. Your presence would greatly contribute to this interdisciplinary and international academic event.

I. Symposium Information

1. **Theme:** Digital-Intelligence Empowerment · Cross-boundary Integration: Co-constructing a New Ecosystem for International Sinology and World Second Language & Culture Education
2. **Organizer:** School of Humanities, Huazhong University of Science and Technology
3. **Supporting Units:** Standard Spoken and Written Chinese Language Promotion Base (Huazhong University of Science and Technology); Chinese Language Research Institute, HUST; Chinese Classics Research Institute, HUST.
4. **Dates:** April 27 – 30, 2026 (Registration on April 27; Departure on April 30)
5. **Venue:** Building 8, HUST International Academic Exchange Center (1037 Luoyu Road, Hongshan District, Wuhan City, Hubei Province, China)

II. Symposium Topics

Focusing on theoretical breakthroughs and practical innovations in World Sinology and second language & culture education in the digital-intelligence era, the symposium sets the following core topics (including but not limited to):

1. Theoretical Reconfiguration of Sinology Studies Driven by Digital-Intelligence Technologies: Paradigm Shifts from Textual Interpretation to Cultural Communication.
2. Generative AI-Enabled Practical Pathways for International Chinese and Second Language & Culture Education: Teaching Model Innovation, Resource Development, and Effectiveness Evaluation.
3. Theoretical Exploration of the Integration of Digital Humanities and Chinese Classical Studies: Research on Technological Adaptability and Academic Norms.
4. Ethical Boundaries of Innovation in Sinology and Second Language & Culture Education in the Digital-Intelligence Era: Balancing Technological Application and Humanistic Values.
5. Interdisciplinary Synergy in Sinology, International Chinese Education, and Second Language & Culture Teaching from a Digital Humanities Perspective: Resource Integration and Optimization of Academic Exchange Mechanisms.

III. Key Activities

1. **Keynote Speeches:** Featuring renowned scholars from China and abroad sharing frontier research findings.
2. **Panel Sessions:** Themed panels on “Integration of Digital-Intelligence Technology and Teaching,” “Intercultural Communication and Digital Narrative,” and “Teacher Development and Standard Construction” for focused academic exchange.
3. **Platform Building:** Establishment of the “International Collaborative Research Center for World Sinology and Second Language & Culture Education” and the planned publication “Essays on World Sinology and Second Language & Culture Education” (provisional title) to support future

cooperation.

IV. Participation Details

1. **Registration:** Please send the completed **Registration Form**(see attachment) to the symposium email: junjunli@hust.edu.cn by **January 15, 2026**. Please use the email subject: "Digital-Intelligence Chinese Ed Symposium + Name + Affiliation".
2. **Paper Submission:** If you wish to present in a panel session, please submit a paper abstract (300-500 words) or the full paper by **February 15, 2026**. Presentation eligibility will be confirmed after expert review. Selected excellent papers will be recommended for publication in the "Essays on World Sinology and Second Language & Culture Education".
3. **Fees:** There is no conference fee. Participants are responsible for their own travel and accommodation expenses. Working meals will be provided during the symposium.
4. **Contacts:**

Dr. Liu: +86-18758056069

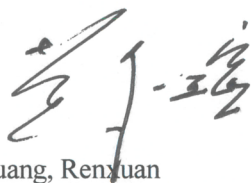
Dr. Li: +86-13971284856

Email: junjunli@hust.edu.cn

V. About the Organizer

Huazhong University of Science and Technology (HUST) is a key comprehensive university directly under the Ministry of Education of China. It has been selected into the "211 Project," "985 Project," and the first list of "Double First-Class" initiative construction universities, possessing significant strength in interdisciplinary areas. Its School of Humanities holds a first-tier doctoral program in Chinese Language and Literature, a professional doctoral degree authorization point in International Chinese Education, and a postdoctoral research station in Chinese Language and Literature, forming a complete talent cultivation system from undergraduate to postdoctoral levels. In recent years, the School has focused on four major areas: Language and Literature Studies, Chinese Classical Studies, Digital Humanities, and International Chinese Education. Its related achievements have exerted important influence in the academic community, providing solid assurance for the academic quality of this symposium.

We sincerely look forward to your participation. Let us join hands with global colleagues to explore new opportunities for the development of World Sinology and Chinese language education in the digital-intelligence era and collaboratively chart a new blueprint for the future of these fields!



Huang, Renxuan

Dean, School of Humanity,

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